

6. SINIF

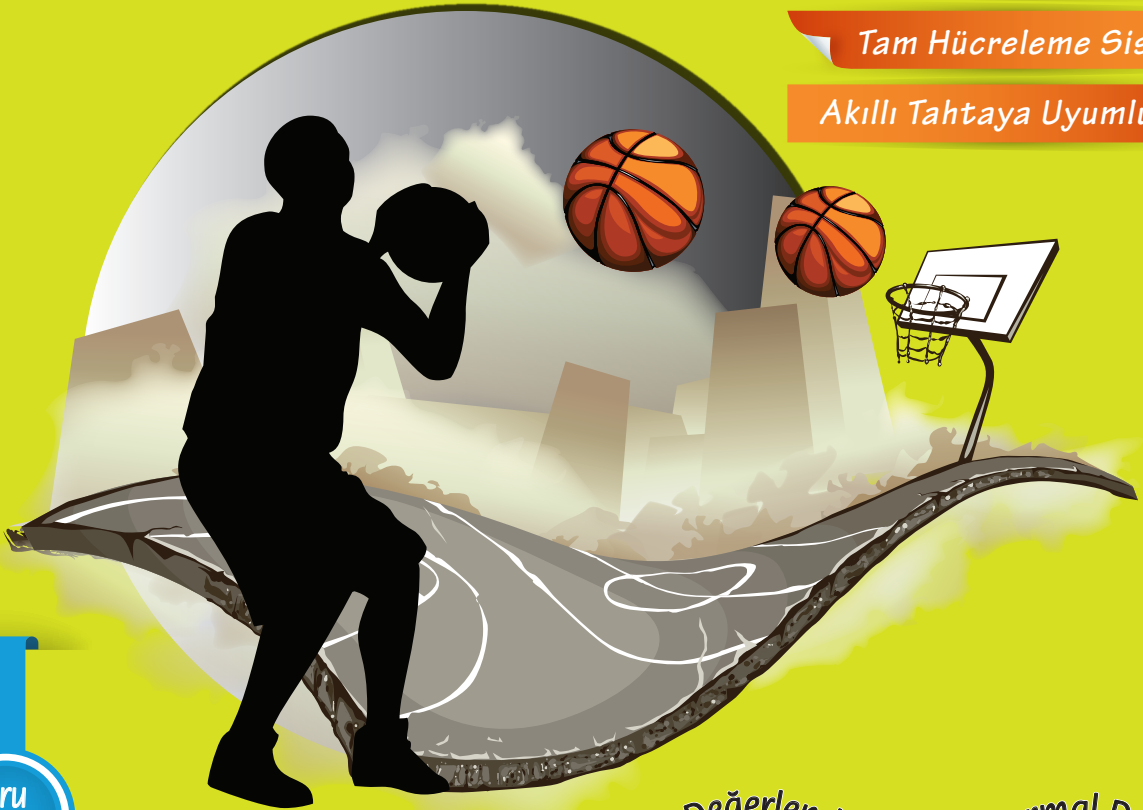
# İNGİLİZCE

## SORU BANKASI

Yeni Müfredata Uygun

Tam Hücreleme Sistemi

Akıllı Tahtaya Uyumlu



Soru  
Sayısı

490

Testler

Tam hücreleme sistemi ile hazırlanan, nitelikli ve özgün sorulardan oluşan "testler" bilgilerin pekiştirilmesini ve kalıcı öğrenmenin artırılmasını sağlar.

Ünite Değerlendirme

Ünite sonlarında yer alan "ünite değerlendirme testleri" öğrenciye, kazanımları birleştirerek yorumlamayı ve bilgiyi kullanmayı öğretir.

Sarmal Denemeler

Kitabın içerisinde yer alan "sarmal denemeler" tarama niteliğinde hazırlanmış olup bir önceki denemenin de konularını içerir.

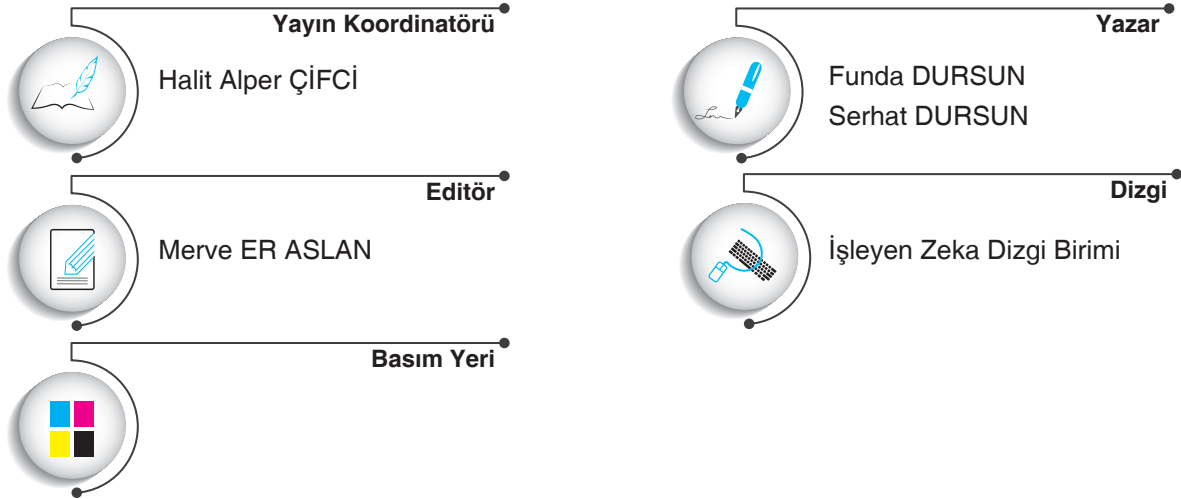
Copyright ©

Bu kitabın her hakkı yayınevine aittir.

Hangi amaçla olursa olsun, bu kitabın tamamının ya da bir kısmının, kitabı yayınlayan yayınevinin önceden izni olmaksızın elektronik, mekanik, fotokopi ya da herhangi bir kayıt sistemi ile çoğaltılması, yayınlanması ve depolanması yasaktır.

150824 – B1

ISBN: 978-605-250-389-8



**www.dijitalim.com.tr**

“Dijitalim” öğrenci veya öğretmen uygulamasını indirerek bütün soruların video çözümlerine ulaşabilirsiniz.

  **DİJİTAL EĞİTİM PORTALIMIZA GİRİNİZ.**

**ÖĞRETMEN ÜYELİĞİ** SEÇİMİ İLE SİSTEME ÜYELİK FORMUNU DOLDURUNUZ. SİSTEME GİRİŞ YAPARAK DİJİTAL İÇERİKLERİMİZİ İSTEDİĞİNİZ YERE İNDİREBİLİRSİNİZ. İNTERNETE BAĞLI OLSUN VEYA OLMASIN DİLEDİĞİNİZ PLATFORMLARDA İÇERİKLERİMİZİ KULLANABİLİRSİNİZ.

**Test ve deneme oluşturmak için**  
**70.000 soruluk**  
**“SORU HAVUZU” muzdan**  
**yararlanabilirsiniz.**

**AKILLI TAHTAYA**  
**UYUMLU**

**TAMAMEN ÜCRETSİZ İÇERİK**

- Konu Anlatımları
- Benzer Sorular
- Online Testler
- Online Denemeler



**İŞLEYEN ZEKA YAYINLARI**

Ostim Mahallesi 1207. Sokak 3/ C-D Ostim / Yenimahalle / ANKARA

Tel: (0312) 395 13 96 Fax: (0312) 394 10 04





Değerli Öğretmen Arkadaşlarım ve Sevgili Öğrenciler,

Eğitim öğretim sürecinde öğrencilerimiz çeşitli sınavlarla karşılaşmaktadır. Öğrencilerimizin bu süreci başarılı bir şekilde tamamlamalarında onlara destek olmak amacıyla “İşleyen Zeka Yayınları” olarak uzman bir kadroyla çalışmalarımızı sürdürüyoruz.

Yayın çalışmalarımızı Talim ve Terbiye Kurulu Başkanlığının yayımladığı öğretim programlarına göre hazırlıyoruz. İçeriklerimizi hazırlarken kazanım eksenli çalışıyor, sorularda tüm kazanımları işliyoruz. Kazanım dışında kalan içeriklere ve sorulara yayınlarımızda yer vermiyoruz. Müfredat değişikliklerini anında takip ederek ve yayınlarımızı sürekli güncelleyerek öğrencilere her zaman yeni müfredata göre sunuyoruz.

“İşleyen Zeka Yayınları” olarak yaptığımız ihtiyaç analizleriyle öğrencilerin farklı şekilde oluşan ihtiyaçlarını gidermek için ürün yelpazemizde birbirinden farklı çalışmalara yer veriyoruz. Bu kapsamda “soru bankaları, branş denemeleri, paket denemeler ve kurumsal denemeler” gibi farklı yayınlarla karşınıza çıkıyoruz.

“İşleyen Zeka Yayınları”nın size en uygun ürününü seçerek sizler de başarıya emin adımlarla koşabilirsiniz. Başarı dileklerimizle...

Halit Alper ÇİFCİ  
Yayın Koordinatörü

# İÇİNDEKİLER

1.

## ÜNİTE

### LIFE

Describing What People Do Regularly ...7
Telling the Time and Dates .....9
Making Simple Inquiries .....9
1. Ünite Değerlendirme.....11

2.

## ÜNİTE

### YUMMY BREAKFAST

Accepting and Refusing.....15
Describing What People Do Regularly .17
Expressing Likes and Dislikes .....19
2. Ünite Değerlendirme.....21
1. Sarmal Deneme.....23

3.

## ÜNİTE

### DOWNTOWN

Describing Places .....29
Making Comparisons.....29
Describing What People Are
Doing Now .....31
Making Simple Inquiries .....33
3. Ünite Değerlendirme.....35
2. Sarmal Deneme.....37

4.

## ÜNİTE

### WEATHER AND EMOTIONS

Describing The Weather.....43
Making Simple Inquiries .....45
Expressing Emotions.....47
4. Ünite Değerlendirme.....49
1. Sarmal Deneme.....51

5.

## ÜNİTE

### AT THE FAIR

Describing Places.....55
Expressing Feelings .....57
Expressing Likes and Dislikes .....57
5. Ünite Değerlendirme.....59
4. Sarmal Deneme.....61

6.

## ÜNİTE

### OCCUPATIONS

Talking About Occupations.....65
Asking Personal Questions .....67
Telling The Time, Days and Dates .....69
6. Ünite Değerlendirme.....71
5. Sarmal Deneme.....73

7.

## ÜNİTE

### HOLIDAYS

Talking About Past Events .....79
Making Simple Inquiries .....83
7. Ünite Değerlendirme.....85
6. Sarmal Deneme.....87

8.

## ÜNİTE

### BOOKWORMS

Talking About Locations of
Things and People.....93
Talking About Past Events .....95
8. Ünite Değerlendirme.....99
7. Sarmal Deneme.....101

9.

## ÜNİTE

### SAVING THE PLANET

Giving and Responding to Simple
Suggestions.....105
9. Ünite Değerlendirme.....109
8. Sarmal Deneme.....111

10.

## ÜNİTE

### DEMOCRACY

Talking About Stages
of a Procedure.....117
Making Simple Inquiries .....119
Talking About Past Events .....121
10. Ünite Değerlendirme.....123
Genel Deneme .....125

# 1. ÜNİTE

## LIFE

Describing What People Do Regularly

Telling The Time And Dates

Making Simple Inquires



# UNIT 1 - Life

## Daily Routines : günlük rutinler

get up=wake up	: uyanmak
have a shower	: duş almak
take a shower	: duş almak
brush teeth	: dişleri fırçalamak
get dressed	: giyinmek
have breakfast	: kahvaltı yapmak
leave home	: evden ayrılmak
go to school	: okula gitmek
get on the school bus	: okul servisine binmek
have lunch	: öğle yemeği yemek
come back home	: eve geri dönmek
hang around	: dışarıda takılmak
arrive home	: eve varmak
have a snack	: atıştırmak
take a nap	: kestirmek
rest	: dinlenmek
do homework	: ödev yapmak
have dinner	: akşam yemeği yemek
finish all the homework	: tüm ödevleri bitirmek
go to bed	: yatmak

## What time is it? : What is the time? o'clock : Tam saatlerde kullanılır.

It is nine o'clock	: 09.00
half past	: buçuk
It is half past eight	: 08.30
past	: geçe
Note (saatler)	: Önce dakika sonra saat yazılır
It is five past four	: 04.05
quarter past	: çeyrek geçe
It is quarter past nine	: 09.15
to	: kala
Note (to)	: bir sonraki saate göre düşünülür.
It is five to four	: 03.55
quarter to	: çeyrek kala
It is quarter to two	: 01.45

## Frequency adverbs : sıklık zarfları

Always	: Her zaman
Usually	: Genellikle
Often	: Sık sık
Sometimes	: Bazen
Seldom=Rarely	: Nadiren
Hardly ever	: Neredeyse hiç
Never	: Hiç, asla
Every	: her
Once a week	: haftada bir kez
Twice a month	: ayda iki kez
Three times a year	: yılda üç kere

## Activities : aktiviteler

watch TV	: televizyon izlemek
write a diary	: günlük yazmak
run errands	: getir götür işleri yapmak
do the cleaning	: temizlik yapmak
do the ironing	: ütü yapmak
wash the clothes	: kıyafetleri yıka-mak
help dad	: babaya yardım etmek
attend a folk dance course	: halk oyunları kursuna katılmak
take care of the pet	: evcil hayvanla ilgilenmek
go shopping	: alışverişe gitmek
play chess	: satranç oynamak
ride a bicycle	: bisiklete binmek
read a book	: kitap okumak
take a piano course	: piyano kursu almak
watch a movie	: film izlemek
meet friends	: arkadaşlarla buluşmak
go jogging	: hafif tempolu koşuya gitmek
visit grandparents	: büyükanne/ babayı ziyaret etmek
train	: antrenman yapmak

## Month : ay

January	: ocak
February	: şubat
March	: mart
April	: nisan
May	: mayıs
June	: haziran
July	: temmuz
August	: ağustos
September	: eylül
October	: ekim
November	: kasım
December	: aralık

## IN/ON/AT

at	: saatlerden önce
on	: günlerden önce
in	: aylardan önce
in	: mevsimlerden önce
Note (in/on/at)	: Ayın <u>ongün</u> saat <u>yılın</u> <u>mevsin</u>

## Ekstra words : ekstra kelimeler

Break time	: teneffüs
Carefully	: dikkatlice
Early	: erken
Late	: geç
Because	: çünkü
On weekdays	: haftaıçi günler
At the weekends	: haftasonu günler
After	: ... den sonra
Before	: ... dan önce
a.m.	: before noon
p.m.	: after noon
noon	: öğlen (12.00)
midnight	: gece yarısı
life	: yaşam
missing	: eksik
busy	: meşgul, yoğun
date	: tarih
garden	: bahçe
lesson	: ders
cooking	: yemek pişirme
sleepy	: uykulu
regularly	: düzenli olarak
free time	: boş zaman
parents	: anne/baba
suitable	: uygun
until	: -e kadar
weekly plan	: haftalık plan
plant	: bitki
neighbourhood	: mahalle
martial arts	: dövüş sanatları

## Question words : soru kelimeleri

How often	: ne sıklıkla
What	: Ne
What + isim	: hangi
What time	: Saat kaçta
Where	: Nerede
When	: Ne zaman
Which	: Hangi
Who	: Kim
Whose	: Kimin
Why	: Neden
What type of	: Ne çeşit
What kind of	: Ne çeşit
How	: Nasıl
How much	: Ne kadar
How many	: Kaç tane
How long	: Ne kadar süre

## Season : mevsim







Spring	: ilkbahar
Summer	: yaz
Autumn= fall	: sonbahar
Winter	: kış



Answer the questions (1-3) according to the text below.

I'm Tom. I'm twelve years old. I get up at 7 a.m. I have breakfast. Then, I leave home to go to school. I arrive at school at 8.30 a.m. I have lunch at school at 12.30 p.m.

I come back home at 3 p.m. and rest. From 4 p.m. to 5 p.m. I do my homework. I have dinner at 6 p.m. I go to bed at 10 p.m.

1. What time does Tom get up?

- A) He gets up at six a.m. B) He gets up at seven a.m.  
C) He gets up at eight a.m. D) He gets up at nine a.m.

2. What does Fatih do at half past eight?

- A) He does homework at school. B) He has lunch at school.  
C) He leaves home to go to school D) He arrives at school.

3. What does he do after he comes back home?

- A) He gets up. B) He has lunch. C) He rests. D) He goes to bed.

İşleyen Zeka Yayınları

4.



I have dinner with my family and I go to bed.

Choose the best option to complete the conversation.

- A) What do you do in the evenings?  
B) Do you read books before you go to bed?  
C) What time do you go to bed?  
D) How do you go to school on weekdays?

- 5.
- |      |         |    |                          |
|------|---------|----|--------------------------|
| I.   | 04 : 40 | a. | It's half past eight.    |
| II.  | 07 : 15 | b. | It's quarter to twelve.  |
| III. | 08 : 30 | c. | It's twenty to five.     |
| IV.  | 11 : 45 | d. | It's quarter past seven. |

Which of the following matchings is CORRECT?

- A) I - c, II - d, III - a, IV - b  
 B) I - c, II - a, III - d, IV - b  
 C) I - a, II - c, III - b, IV - d  
 D) I - b, II - d, III - a, IV - c

6-10: For these questions, choose the best option to fill in the blanks.

6.



Ahmet learns - - - -.

- A) reading poems  
 B) playing the guitar  
 C) folk dance at the course  
 D) walking in the park

7.



- A) reading  
 B) jumping  
 C) painting  
 D) dancing

8.



- A) do shopping  
 B) have a rest  
 C) have a shower  
 D) brush my teeth

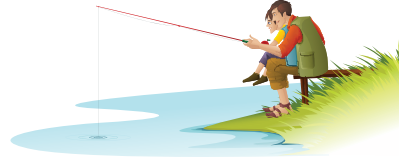
9.



Dave - - - - with his friends in the neighbourhood.

- A) drives a car  
 B) hangs around  
 C) cooks meal  
 D) does homework

10.



Fatih loves - - - -.

- A) sleeping  
 B) cooking  
 C) reading  
 D) fishing

11. Answer the question according to the table below.

The table shows Liva's weekend activity routines:

Saturday	Sunday
study lesson	attend piano classes
meet friends	go swimming

Which of the following activities does Liva do on Saturday?

- A) B)   
 C) D)



Answer the questions (1-4) according to the table below.

	Nancy	David
07.00	get up	—
08.00	have breakfast	get up
09.00	go to school	have breakfast
09.30	—	go to school
12.30	have lunch	—
13.00	—	have lunch
14.30	come back home	—
15.00	rest	come back home
16.00	do homework	rest
17.00	—	do homework
18.00	have dinner	have dinner
21.30	go to bed	go to bed

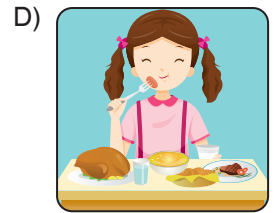
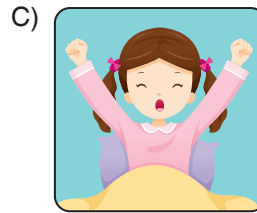
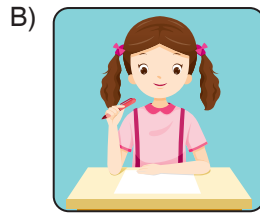
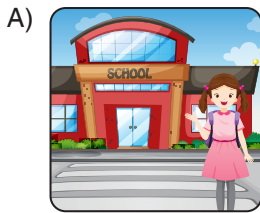


1. Nancy - - - - at nine a.m.

Choose the best option to complete the sentence.

- A) goes to school      B) has lunch      C) does homework      D) comes back home

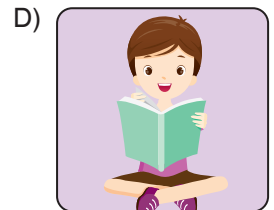
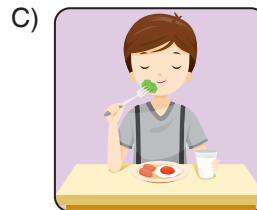
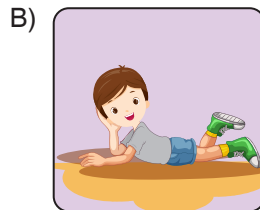
2. Which of the following visuals does Nancy do at six p.m?



3. What time does David have breakfast?

- A) At half past two p.m.      B) At five p.m.  
C) At nine a.m.      D) At half past nine p.m.

4. What does David do at four p.m?

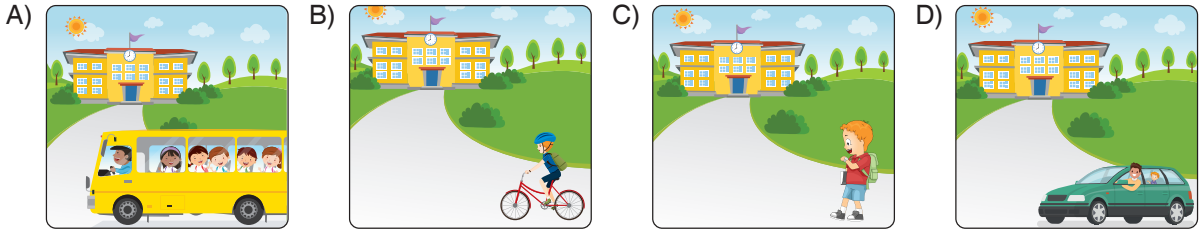


Answer the questions (5-6) according to the text below.



Hello! I'm Leo. I am twelve years old. I study at Walter Secondary School. I like my school and my classmates. I always get up at half past seven. I have breakfast with my family every morning. I go to school on foot because it is not far away. My first lesson starts at half past eight. We have lunch at twelve o'clock. My school finishes at quarter past three. I am very busy after school. I have piano courses on Mondays. I take folk dance classes on Wednesdays. My mother and I visit my grandfather on Fridays.

5. How does Leo go to school?



6. Which of the following is CORRECT according to the text?

- A) He has piano courses on Fridays.
- B) Leo takes folk dance courses on Wednesdays.
- C) He visits his grandfather on Mondays.
- D) Leo dislikes his school and classmates.

İşleyen Zeka Yayınları

Answer the questions (7-8) according to the text below.

Robin can plan his time well. He usually gets up at 7:10. He does his homework on weekdays and goes karate and guitar courses every Saturday and Sunday.

7. Robin gets up at - - - .

- A) half past seven
- B) quarter to five
- C) seven past ten
- D) ten past seven

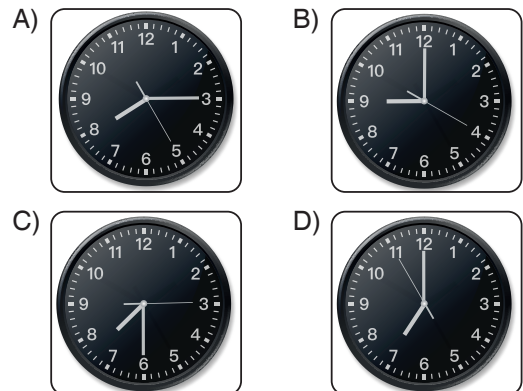
8. When does he join some activities?

- A) On weekdays
- B) Early in the morning
- C) Every weekend
- D) At noon

9.

Hello! I'm Pera. I'm a student at a secondary school. I get up at seven o'clock on weekdays. I have breakfast at half past seven and I leave home for school at quarter past eight. I go to school by bike. The lessons start at nine and finish at three o'clock.

What time does Pera have breakfast?





Answer the questions (1-2) according to the table and conversation.

Tom's After School Activities	
Monday	take a science course, keep diary
Tuesday	visit grandparents, go to the cinema
Wednesday	go shopping, take folk dance class
Thursday	help mother in the kitchen, do martial arts
Friday	hang around with friends, go to the theatre

**Alex** : Hello, Tom. What are you doing this Tuesday? There is a basketball match at five o'clock. Let's go together.

**Tom** : I am sorry, I can't. I visit my grandfather and go to the cinema.

**Alex** : What about on Wednesday? There is another match.

**Tom** : I go shopping and I have folk dance class on Wednesday. But - - -

1. Choose the best option to fill in the blank.

- A) I can come with you on Monday. I am free.
- B) we can do something at the weekend.
- C) I take a science course on Tuesday.
- D) we can go on Thursday. I have nothing to do.

2. What time does the basketball match start on Tuesday?

A)



B)



C)



D)



İşleyen Zeka Yayınları

3-8: For these questions, choose the best option to fill in the blanks.

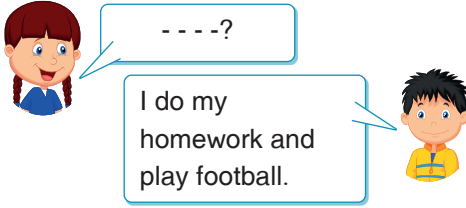
3. Ceren : ----?

**Alfonso** : I usually have a snack and have a rest.

- A) What do you do after school
- B) What does she do at school
- C) What time do you go to school
- D) Where do you usually have your meal



4.



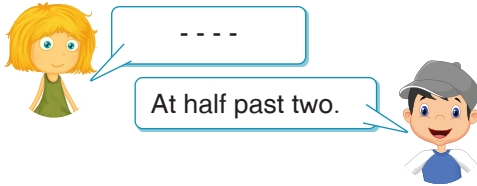
- A) What time is it
- B) When do you go to school
- C) What do you do in the afternoon
- D) How often do you go out

5. Fred : What does she do in her free time?

Janet : ----.

- A) She sometimes goes walking by the lake
- B) She likes ice tea very much
- C) She often goes to school by bus
- D) She never comes home early

6.



- A) How often do you train?
- B) What do you do in the evenings?
- C) Who do you go to school with?
- D) What time do you go swimming?

7. Veronica : ----?

Nuray : No, I don't. I don't have time for it.

- A) Who is your English teacher
- B) Do you often attend courses after school
- C) Does your brother have time for studying
- D) Where do you usually go for a walk

8. Sam : ----?

Kyle : 5 July, 2018.

- A) What time do you visit your uncle on Saturdays
- B) What time is the first lesson
- C) What is the date today
- D) What do you do at midnights

Answer the questions (9-10) according to the pictures below.

9.



It is ----.

- A) ten past two
- B) twenty past ten
- C) twenty to ten
- D) two past ten

10.



Emily sometimes ---- after she finishes her homework.

- A) does shopping
- B) has a snack
- C) watches TV
- D) has cheese for breakfast

## 2. ÜNİTE

# YUMMY BREAKFAST

Accepting and Refusing

Describing What People Do Regularly

Expressing Likes and Dislikes



# UNIT 2 - Yummy Breakfast

## Food names : yiyecek isimleri

Egg	: Yumurta
Fried egg	: Yağda yumurta
Boiled egg	: Haşlanmış yumurta
Omelette	: Omlet
Cheese	: Peynir
Olives	: Zeytin
Tomato	: Domates
Cucumber	: Salatalık
Banana	: Muz
Butter	: Tereyağ
Jam	: Reçel
Honey	: Bal
Sausage	: Sosis
Salami	: Salam
Cereal	: Mısır gevreği
Bean	: Fasulye
Mushroom	: Mantar
Pancake	: Krep
Croissant	: Kruvasan
Muffin	: Küçük kek
Cookie	: Kurabiye
Toast	: Tost
Sandwich	: Sandviç
Bagel	: Simit
Bread	: Ekmek
Fruit	: Meyve
Pastrami	: Pastırma
Lemon	: Limon
Sugar	: Şeker
Potato	: Patates
Grapes	: Üzüm
Soup	: Çorba
Rice	: Pilav
Meat	: Et
Salad	: Salata
Chips	: Cips
Fried potatoes	: Kızarmış patates
Flour	: un

## Drinks=Beverages : İçecekler

Milk	: Süt
Tea	: Çay
Coffee	: Kahve
Fruit juice	: Meyve suyu
Orange juice	: Portakal suyu
Water	: Su
Lemonade	: Limonata
Fizzy drinks	: Gazlı içecekler

## Adjectives : Sıfatlar

Yummy	: Lezzetli
Tasty	: Lezzetli
Delicious	: Lezzetli
Homemade	: Ev yapımı
Fresh	: Taze
Strong	: Güçlü
Healthy	: Sağlıklı
Unhealthy	: Sağlıksız

## Verbs : Fiiller

Eat	: Yemek
Drink	: İçmek
Bake	: Fırında pişirmek
Decide	: Karar vermek
Prefer	: Tercih etmek
Accept	: kabul etmek
Refuse	: reddetmek
Offer	: teklif/ teklif etmek
Want	: İstemek
Would like	: İstemek
Store	: saklamak

## Can I have...? : .... alabilir miyim?

What about ...?	: ... 'ya ne dersin?
How about ...?	: ... 'ya ne dersin?
It is all gone	: Hepsi bitti
I am hungry	: Açım
I am full	: Tokum
Enjoy it	: Afiyet olsun
Enjoy your meal	: Afiyet olsun
Pardon me?	: afedersiniz

## Like & Dislike : sevmek & sevmemek

Love	: Çok sevmek
Like / Enjoy	: Sevmek
Don't like	: Sevmemek
Doesn't like	: Sevmemek
Dislike	: Sevmemek
Hate	: Nefret etmek

## Extra Words : Ekstra Kelimeler

Weekdays	: Hafta içi günler
Weekend	: Haftasonu
Every day	: Her gün
Ingredient list	: içindekiler listesi
Breakfast habit	: Kahvaltı alışkanlığı
Traditional	: Geleneksel
Nutrition facts	: Besin öğeleri
Serving size	: Servis boyutu
Fat	: Yağ
Breakfast	: Kahvaltı
Junk food	: Abur cubur
Fast food	: Hızlı yiyecekler
Nutritious food	: Besleyici gıda
Packaged food	: Paketlenmiş yiyecek
Oily	: yağlı
Best before	: .. den önce en iyi
Allergic	: alerjik
Fiber	: lif
Origin	: menşei

## How much : Ne kadar

How many	: Kaç tane
There is	: Var (tekil ya da sayılamayan)
There are	: Var (çoğul)
A lot of	: Çok
Lots of	: Çok
Some	: Biraz (sayılamayan)
Some	: Birkaç (sayılabilen)
Any	: Hiç ( soru ve ya olumsuz)
A	: Bir (sessizle başla-yana)
An	: Bir ( sesli ile başla-yana)



1-6: For these questions, choose the best option to fill in the blanks.

1. **Liva** : Would you like some muffins?

**Derin** : ---- It's my favourite.

**Liva** : Here you are. Enjoy it.

A) No, thanks.

B) Not now.

C) It's all gone

D) Yes, please.

2.

I'm hungry. Let's eat something.

---- It's unhealthy and oily. I don't like junk food.

Would you like some chips?

OK, then. Let's eat fruits.

A) Of course.

B) Yes, please.

C) No, thanks.

D) I love it.

3.



----?

I usually eat bagel and drink tea.



A) Do you like having soup for lunch

B) What do you have for breakfast

C) Do you want some more cheese

D) How often do you drink tea

4. **Tarik** : Our breakfast is different from yours.

**William** : Really? ----?

**Tarik** : We usually eat some olives, cheese, jam, honey, boiled or fried eggs and we drink tea.

A) Can you serve it

B) Who prepares it

C) What do you have

D) Is there any meat

5. **Arda** : Can I have some tea?

**Maria** : Sure. ----.

A) It's all gone

B) Here you are

C) I'm sorry

D) You can't

6. **Alvin** : ----?

**Betty** : Yes, please. I like it.

A) What do you want

B) Do you get up early

C) Do you want some tea

D) What do you drink